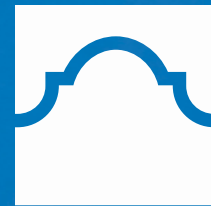


St. Philip's College
Institutional Effectiveness Retreat

*Good to Great
Strategic Planning
Follow-up*

April 28, 2020



ALAMO
COLLEGES
DISTRICT



Malcolm Baldrige
National Quality Award
2018 Award Recipient

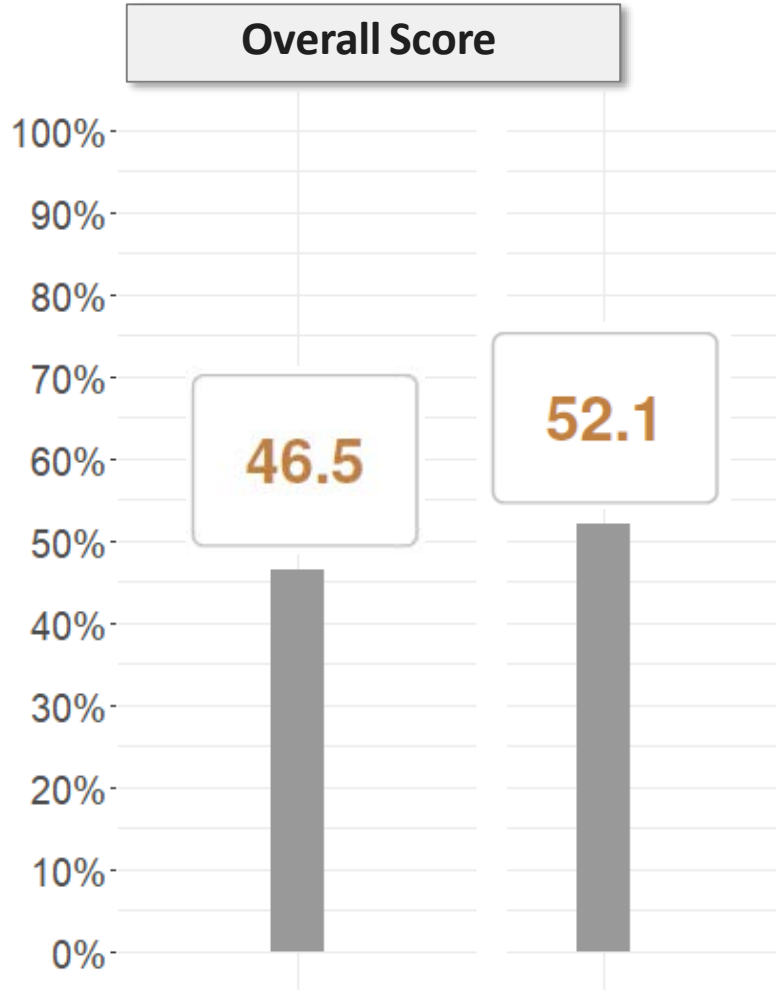
Achieving the Dream | LEADER COLLEGE

Welcome

ORGANOMETRICS & PACE

Orgametrics® Data Review

Results - Year 1-Year 2 Comparisons



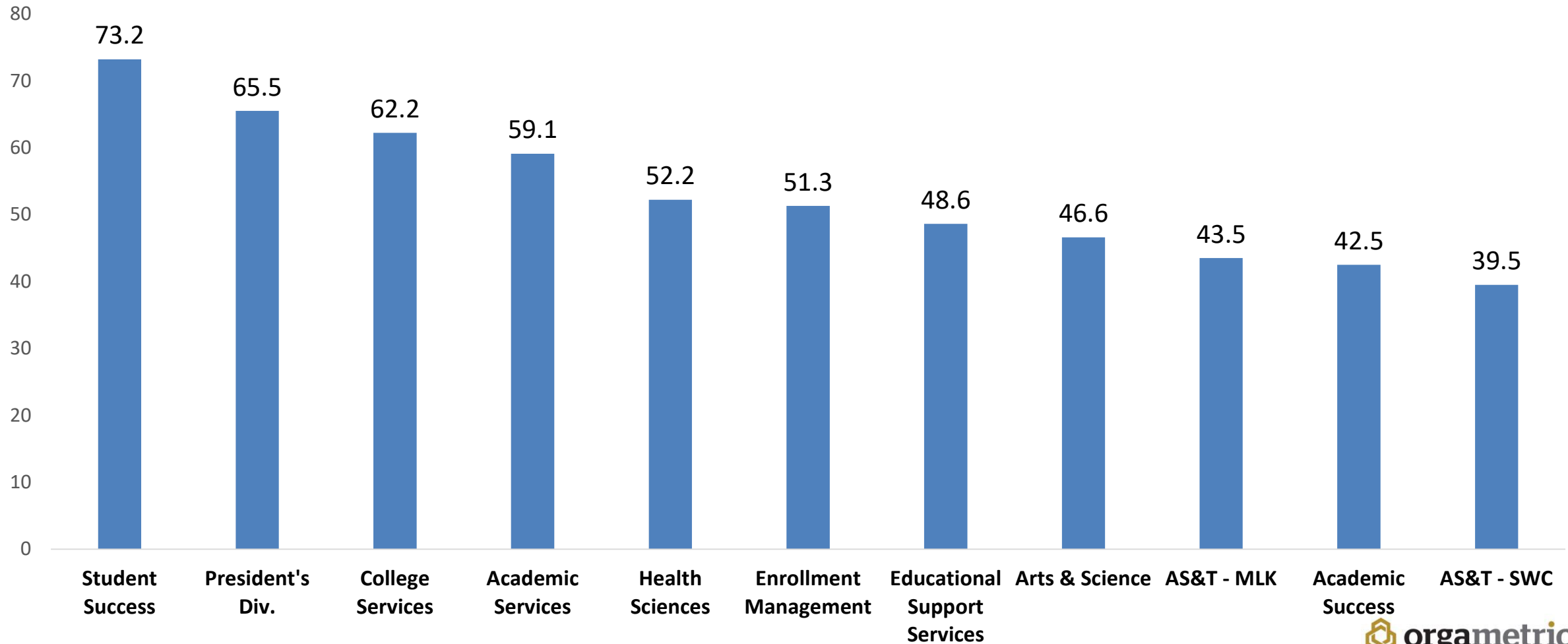
Scale Scores

	Year 1	Year 2	Change
Mission/Vision	65.1	70.6	5.5
Accountability	59.2	64.6	5.4
Teamwork	49.1	55.1	6.0
Empowerment	47.2	51.1	3.9
Development	44.4	50.3	5.9
Leadership	41.8	47.7	5.9
Communication	41.0	47.3	6.3
Best Practices	39.9	44.3	4.4
Creativity	32.8	40.2	7.4
Orgametrics® Score	46.5	52.1	5.6

Alignment ● 31.9 ● 37.9

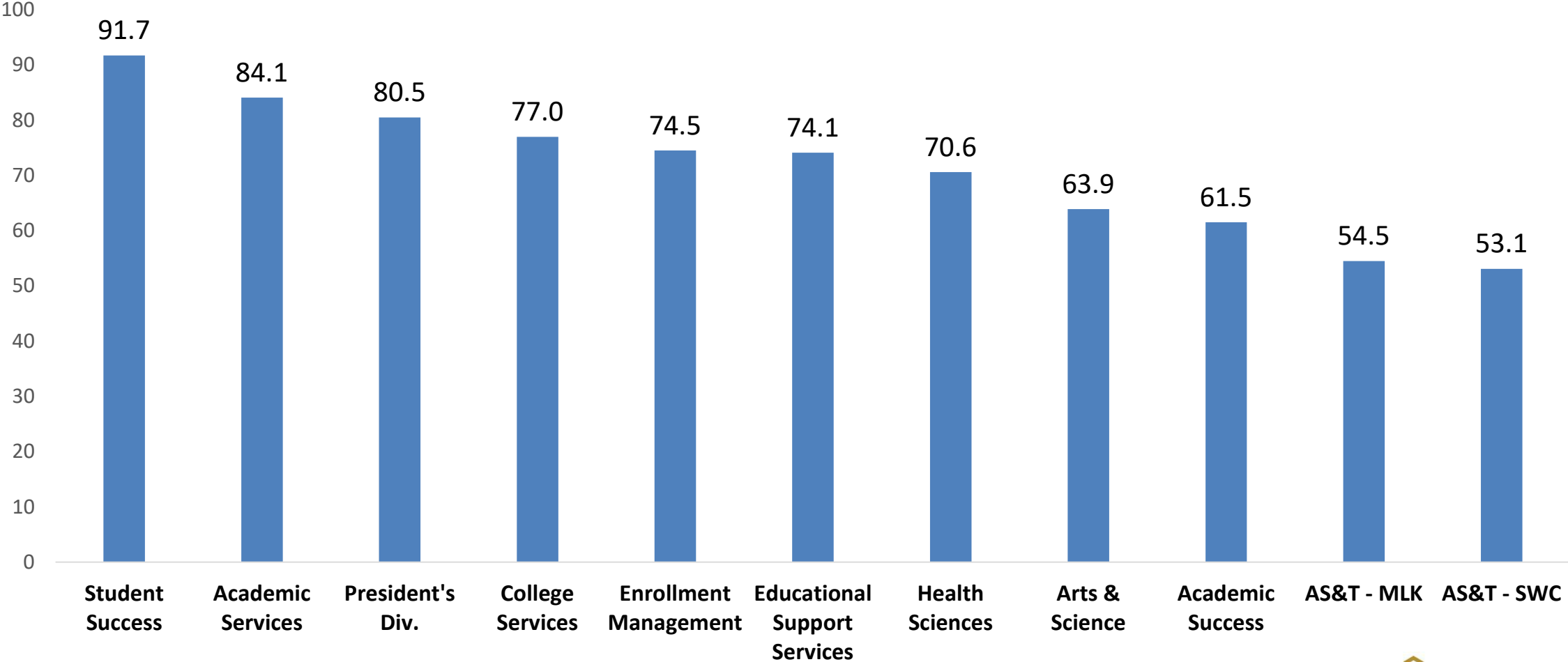
Orgametrics® Data Review

OVERALL



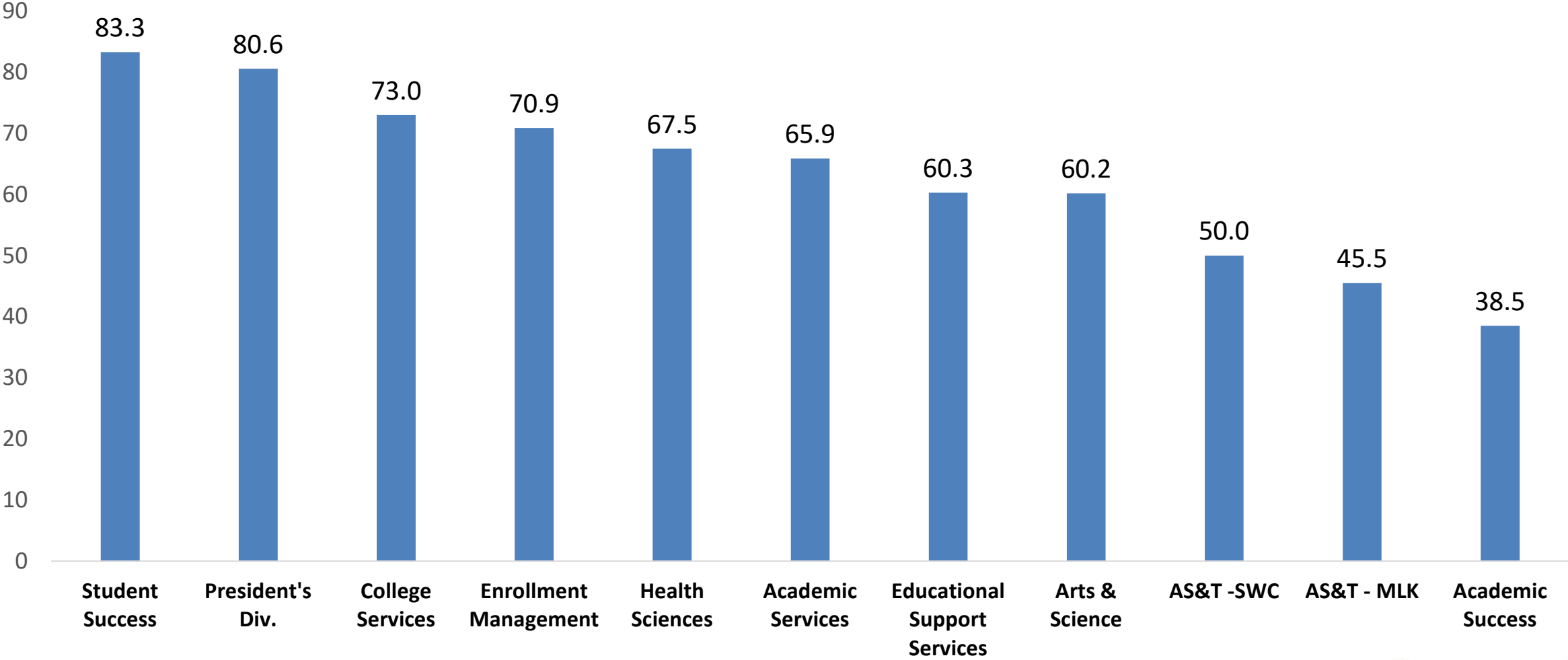
Orgametrics® Data Review

MISSION AND VISION



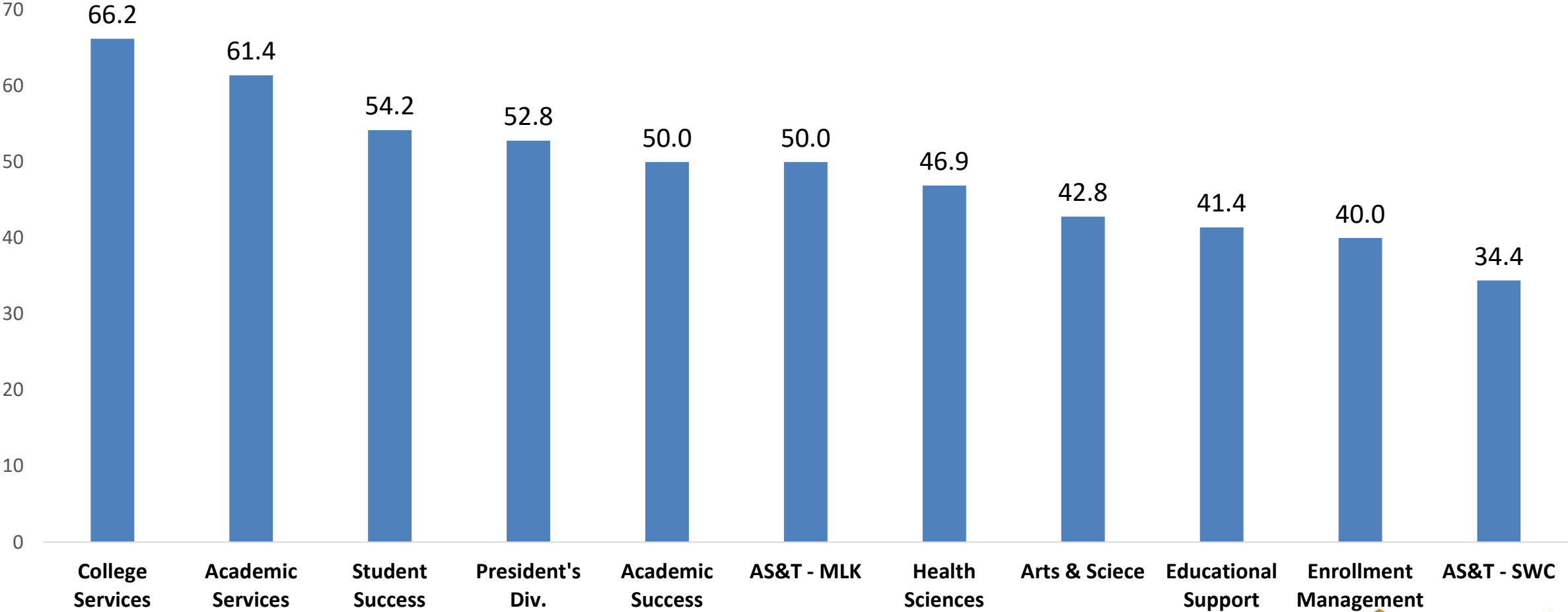
Orgametrics® Data Review

ACCOUNTABILITY



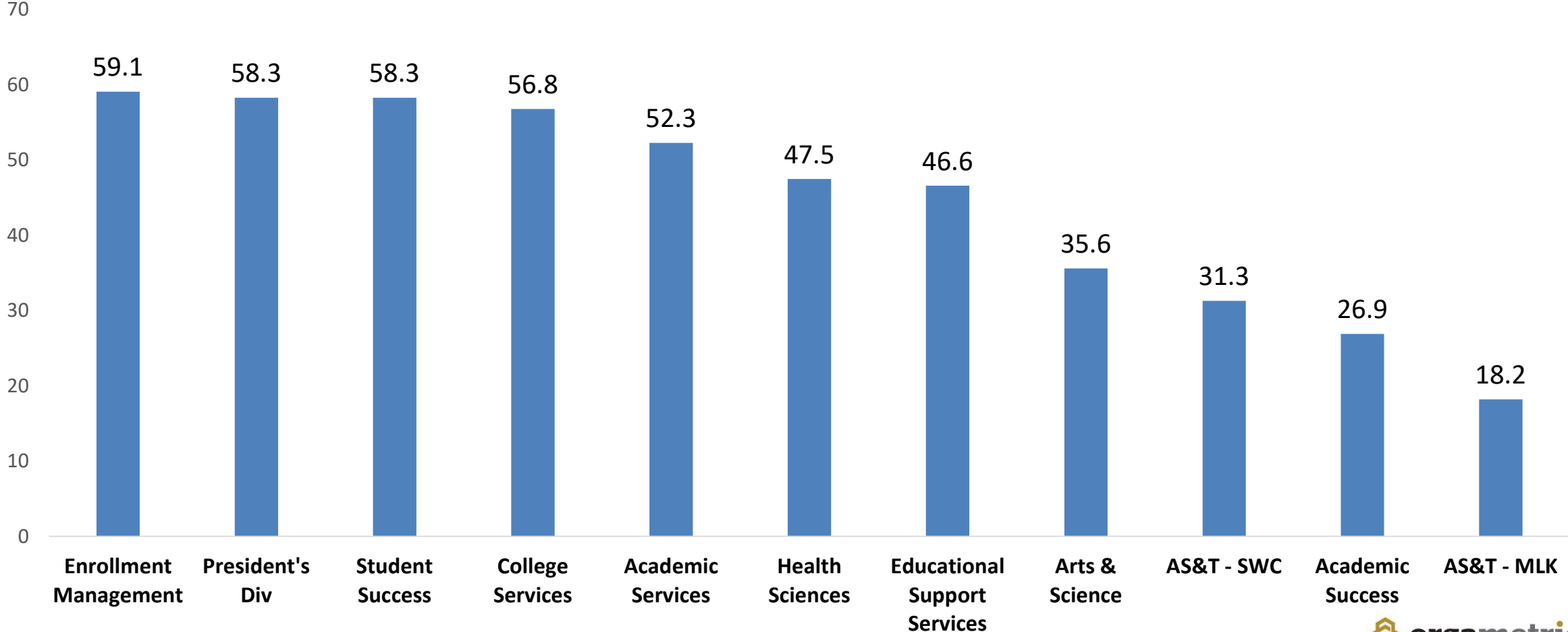
Orgametrics® Data Review

BEST PRACTICES



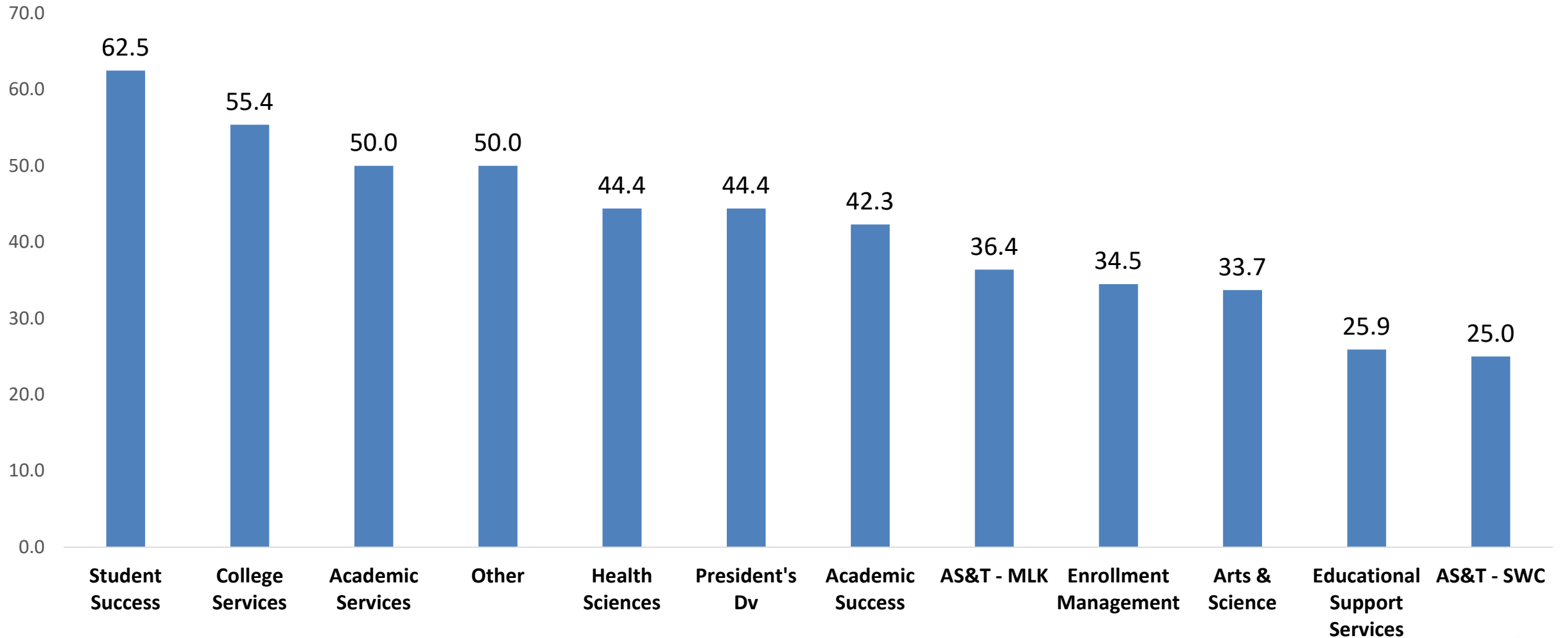
Orgametrics® Data Review

COMMUNICATION



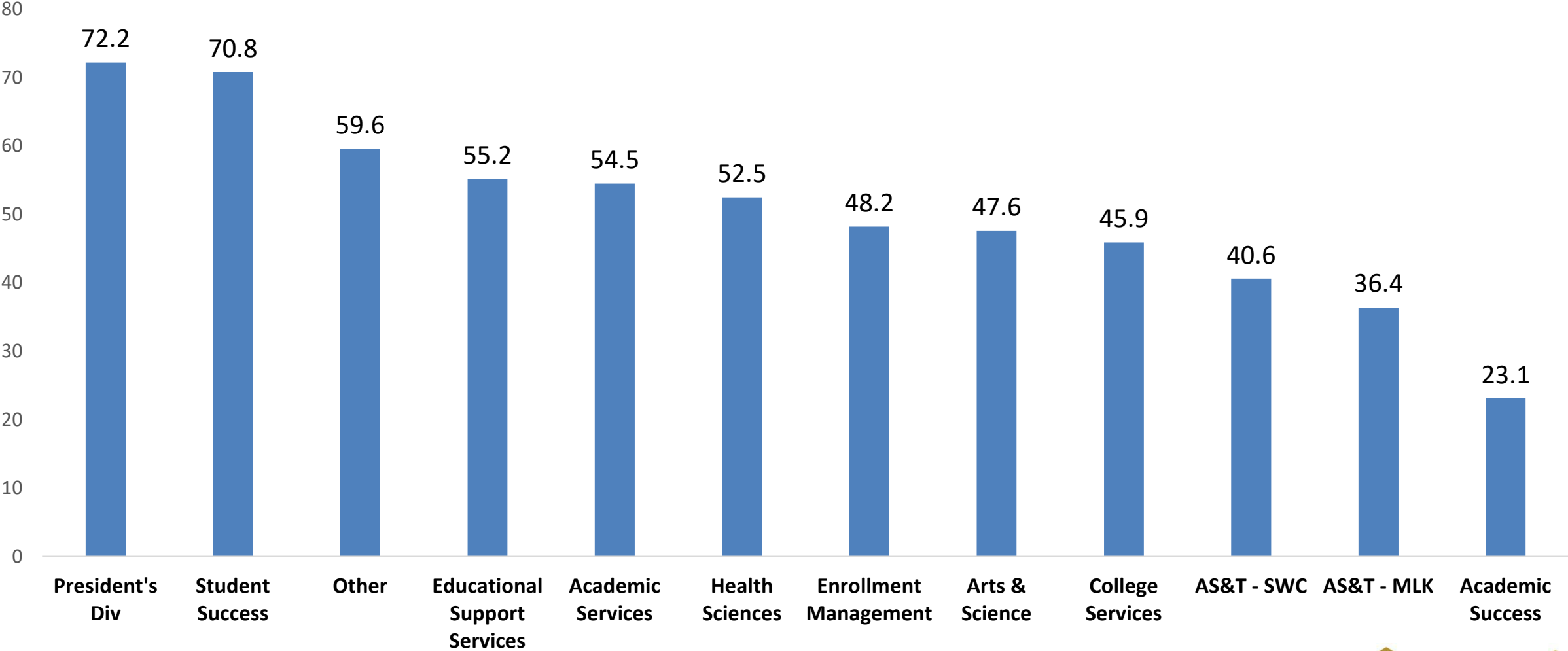
Orgametrics® Data Review

CREATIVITY



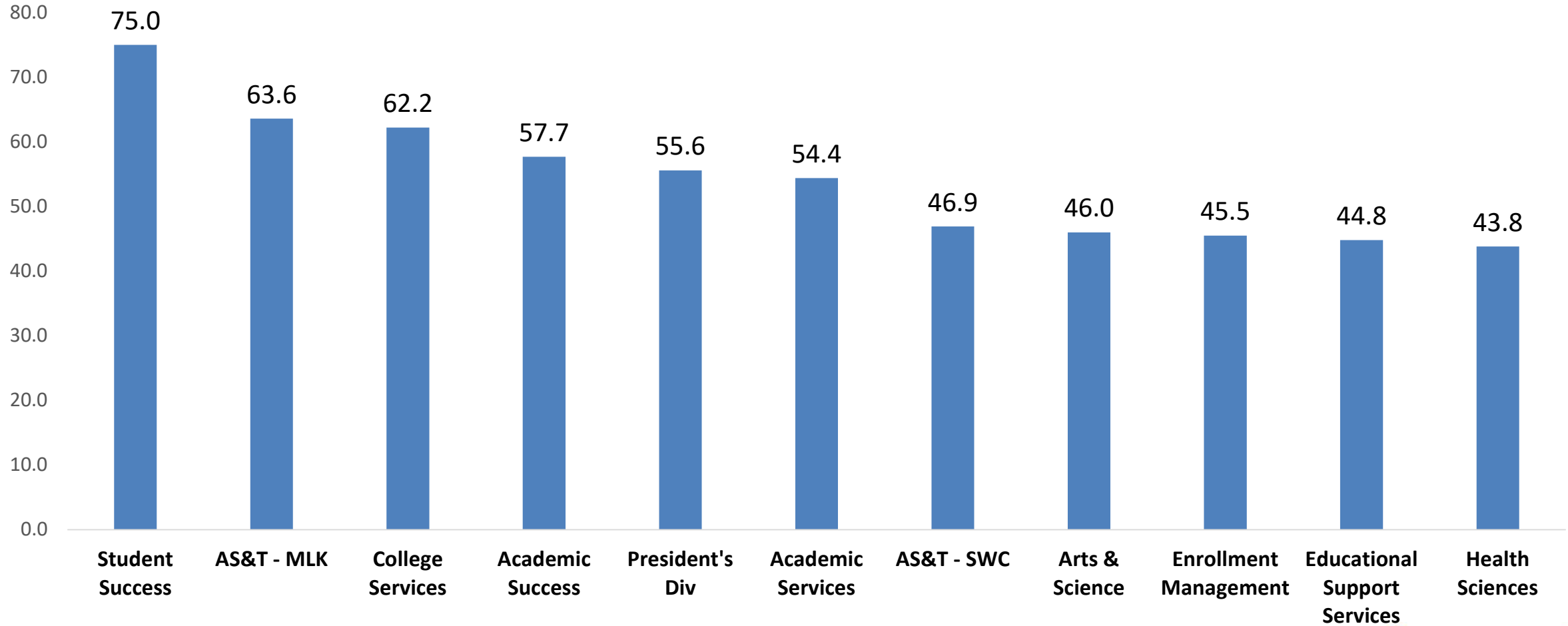
Orgametrics® Data Review

DEVELOPMENT



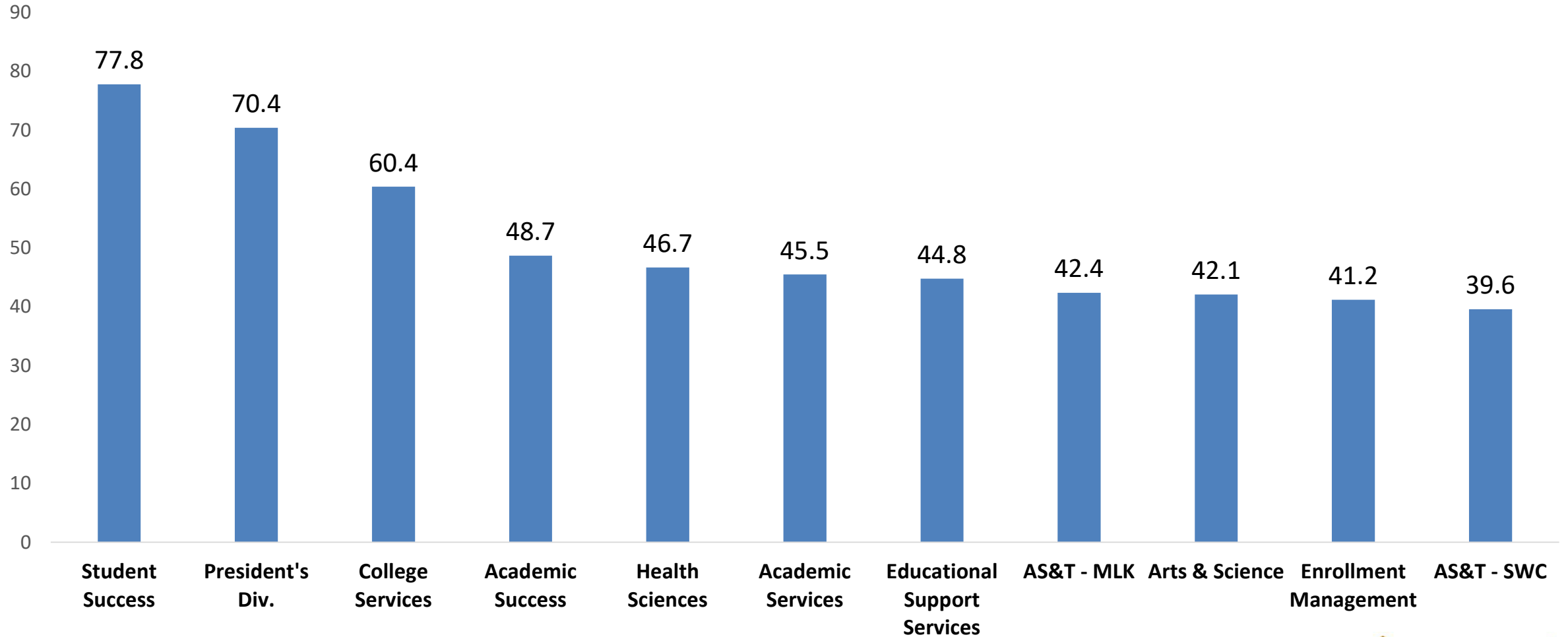
Orgametrics® Data Review

EMPOWERMENT



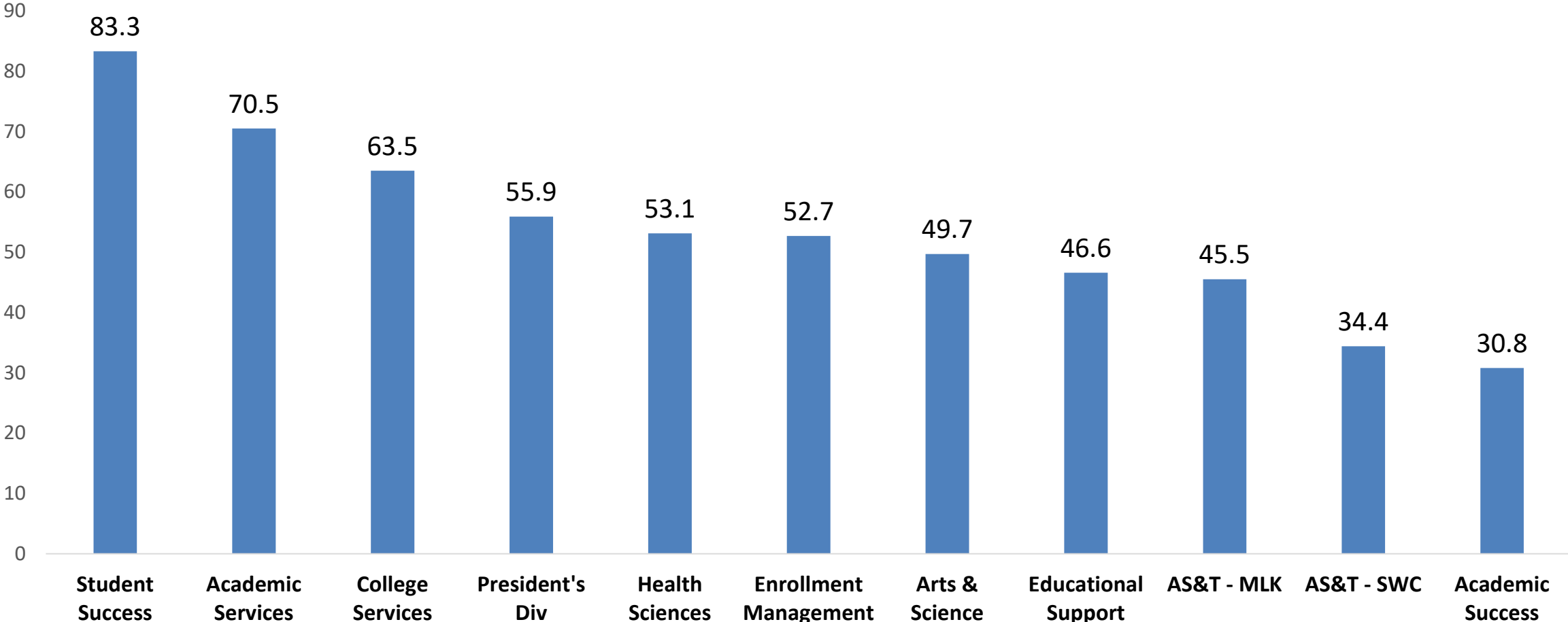
Orgametrics® Data Review

LEADERSHIP

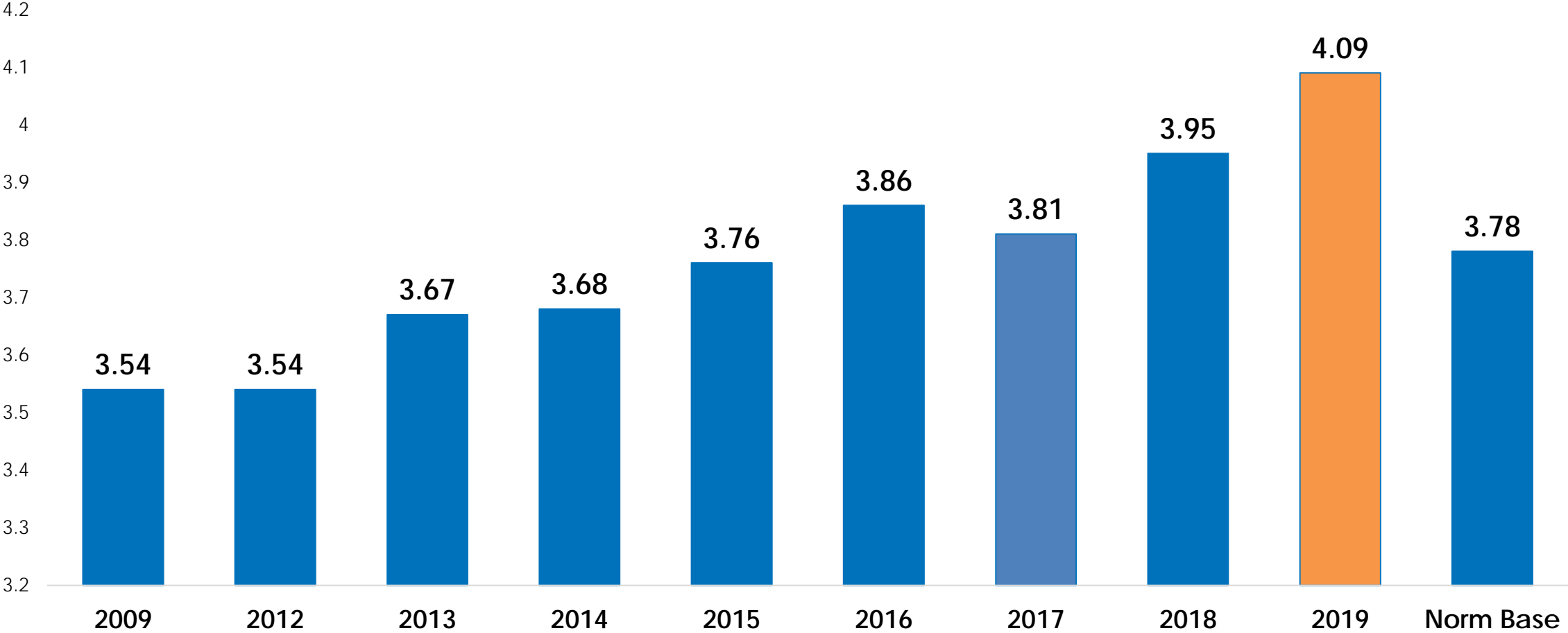


Orgametrics® Data Review

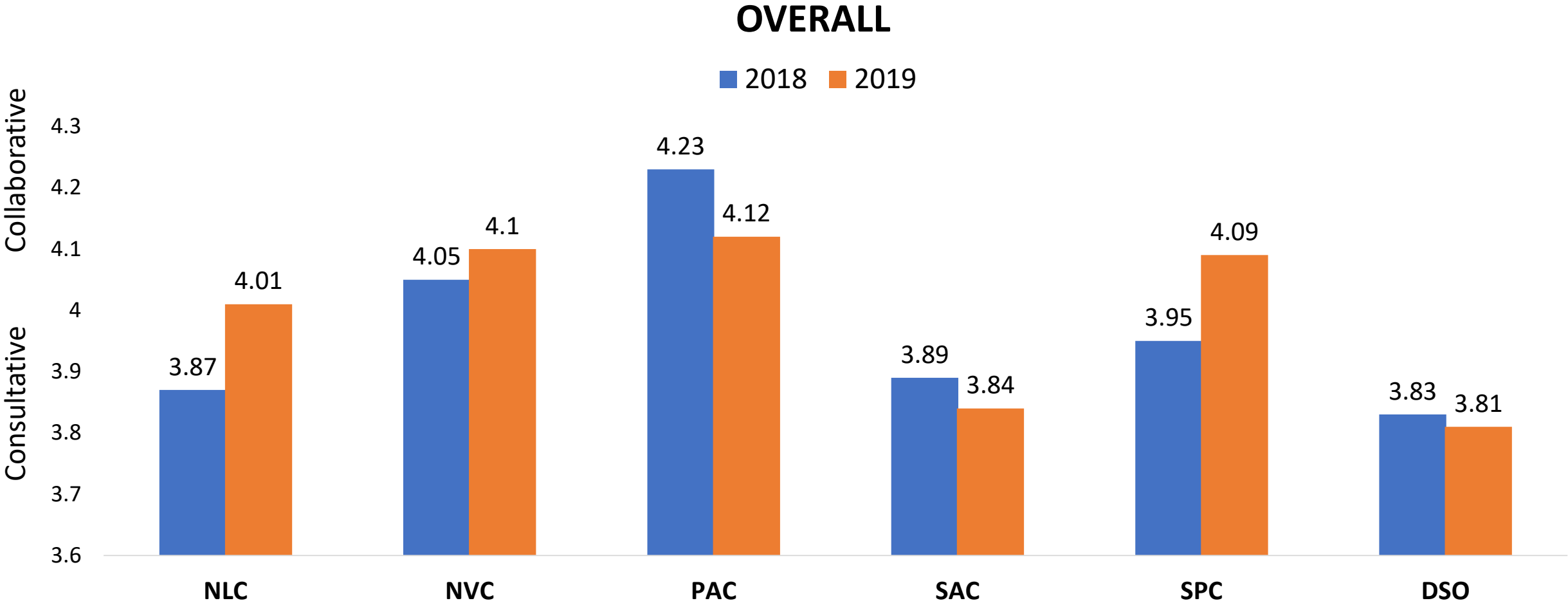
TEAMWORK



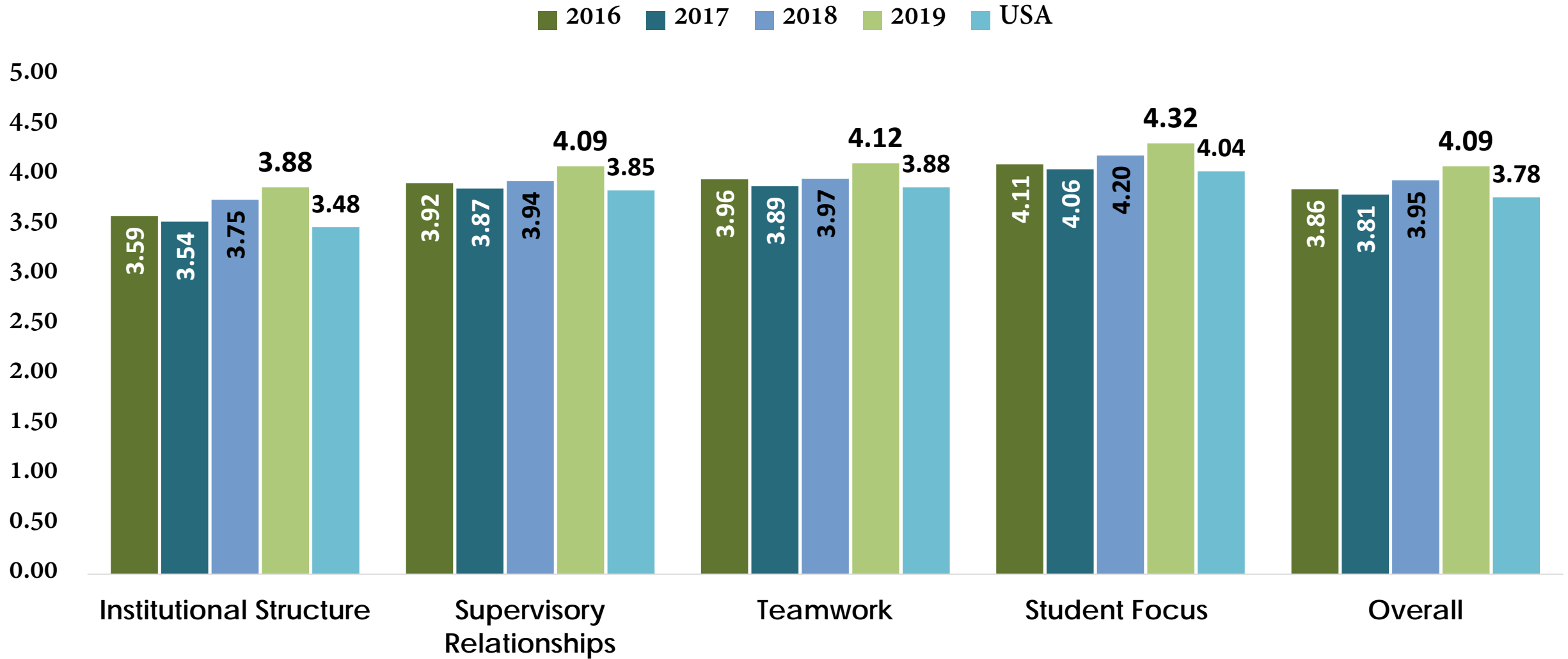
Personal Assessment of the College Environment (PACE) Results



PACE COMPARISON BY LOCATION



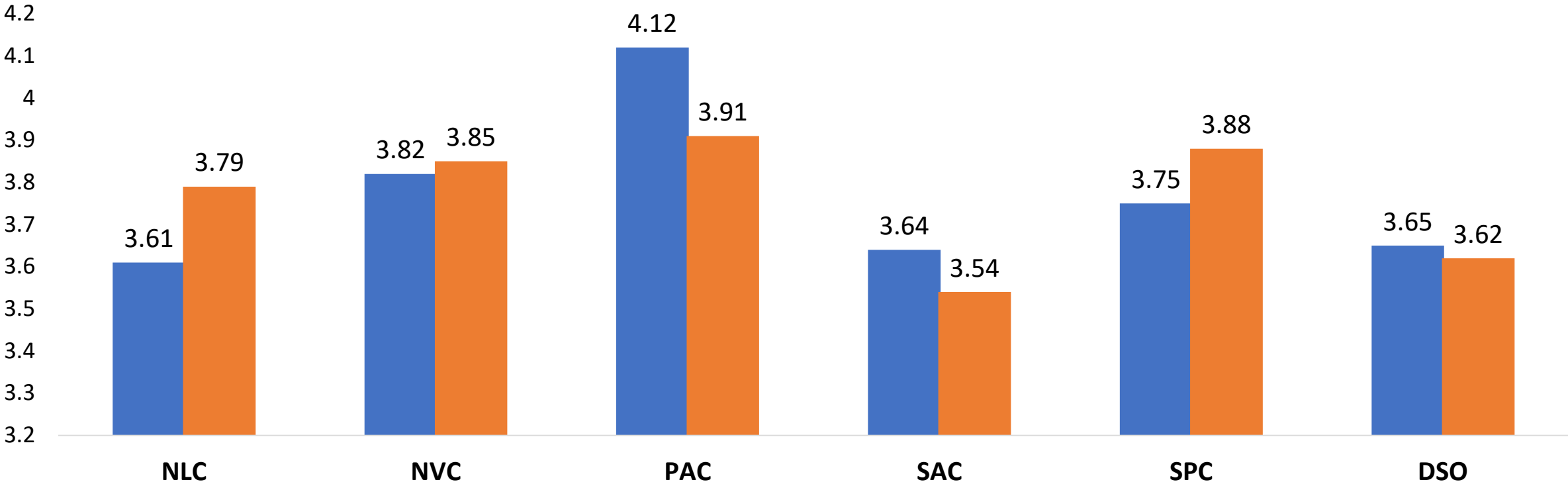
PACE 2019 : SPC Climate Factors Mean Scores



PACE COMPARISON BY LOCATION

INSTITUTIONAL STRUCTURE

■ 2018 ■ 2019



CCSSE & NOEL LEVITZ

ACD CCSSE Results | Student Engagement

Student Engagement Domain	2011	2013	2015	2017	2019
Active & Collaborative Learning	49.8	50.1	51.1	50.8	51.4
Student Effort	50.0	48.9	48.8	52.6	50.5
Academic Challenge	49.9	48.0	47.9	50.2	49.8
Student/Faculty Interaction	49.0	49.2	48.6	49.7	49.0
Support for Learners	51.5	51.4	50.9	53.5	52.1



ACD CCSSE Results by College (2019)

Benchmark	SAC	SPC	PAC	NVC	NLC
Active & Collaborative Learning	49.0	49.1	48.2	56.7	54.2
Student Effort	51.5	46.0	52.1	52.7	50.2
Academic Challenge	49.8	47.4	47.5	52.3	51.9
Student/Faculty Interaction	48.7	47.8	46.6	51.2	50.7
Support for Learners	51.5	52.5	55.7	51.1	50.6

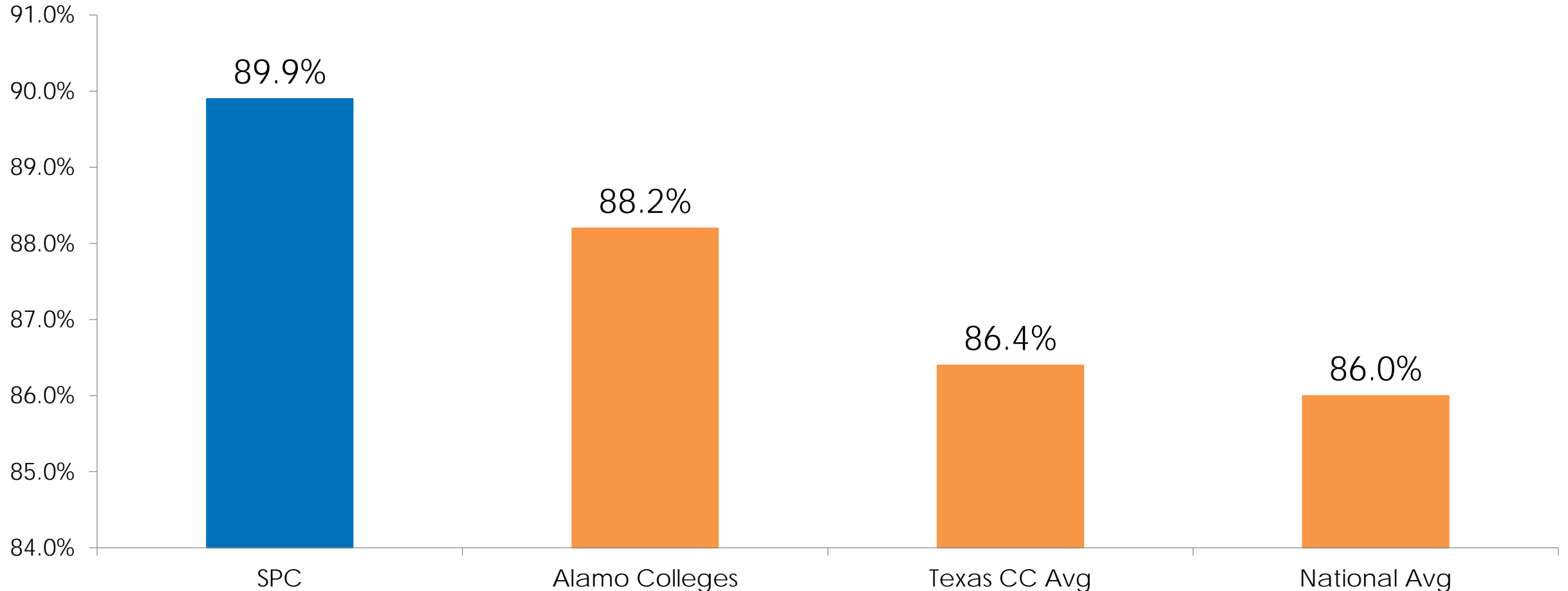


CCSSE Results

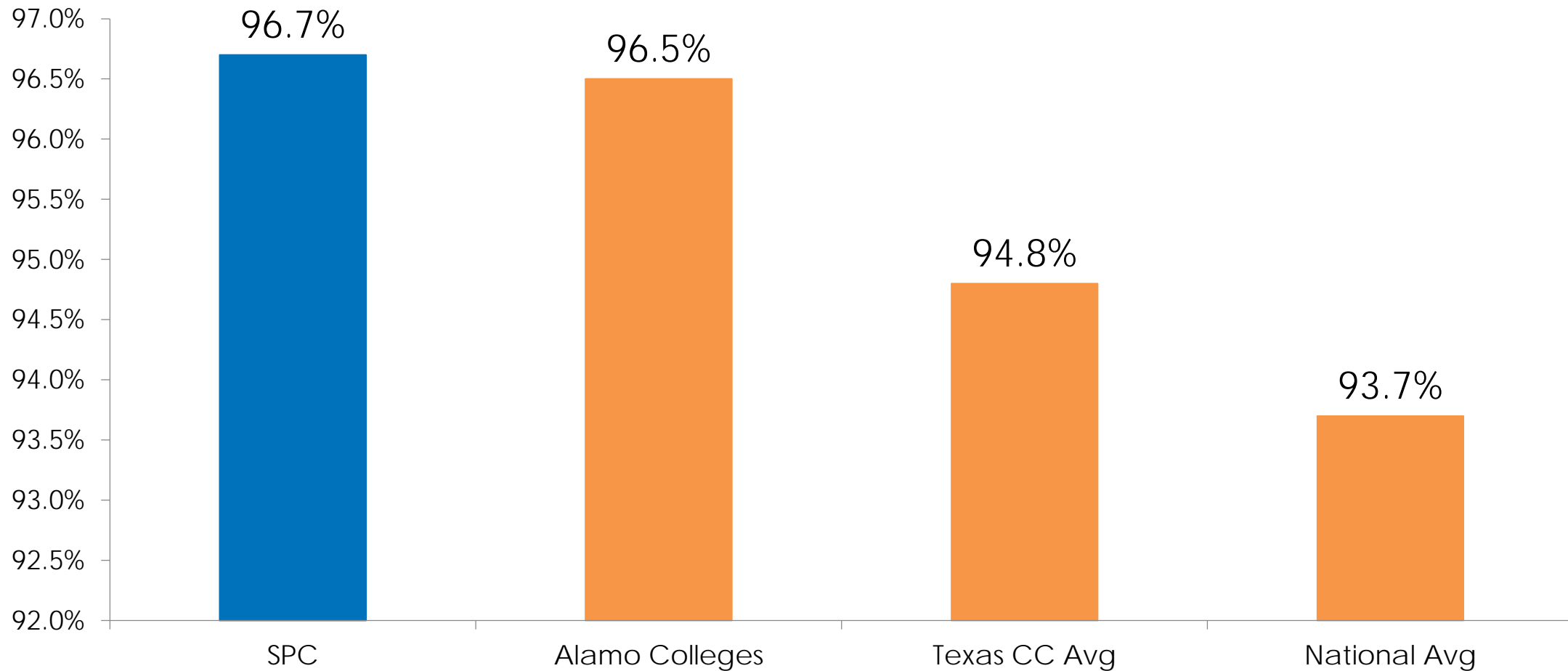
Student Engagement Domain	2009	2011	2013	2015	2017	2019
Active & Collaborative Learning	51.3	48.3	48.6	51.3	48.1	49.1
Student Effort	52.5	54.4	50.4	49.5	52.1	46.0
Academic Challenge	50.3	51.3	49.5	49.0	48.8	47.4
Student/Faculty Interaction	50.5	48.8	48.4	50.8	48.3	47.8
Support for Learners	54.8	54.8	54.5	53.7	56.0	52.5



Percentage of Students Rating their Entire Educational Experience as "Good or Excellent"



Would you Recommend this College to a Friend or Family Member?



ACD Noel-Levitz Summary (2018)

Measure	SAC	SPC	PAC	NVC	NLC	Nat. Avg.
So far, how has your college experience met your expectations?	67%	59%	62%	62%	67%	56%
Rate your overall satisfaction with your experience here thus far.	84%	79%	82%	81%	85%	79%
All in all, if you had to do it over, would you enroll here again?	86%	82%	85%	86%	87%	81%

Percent of students who responded favorably.



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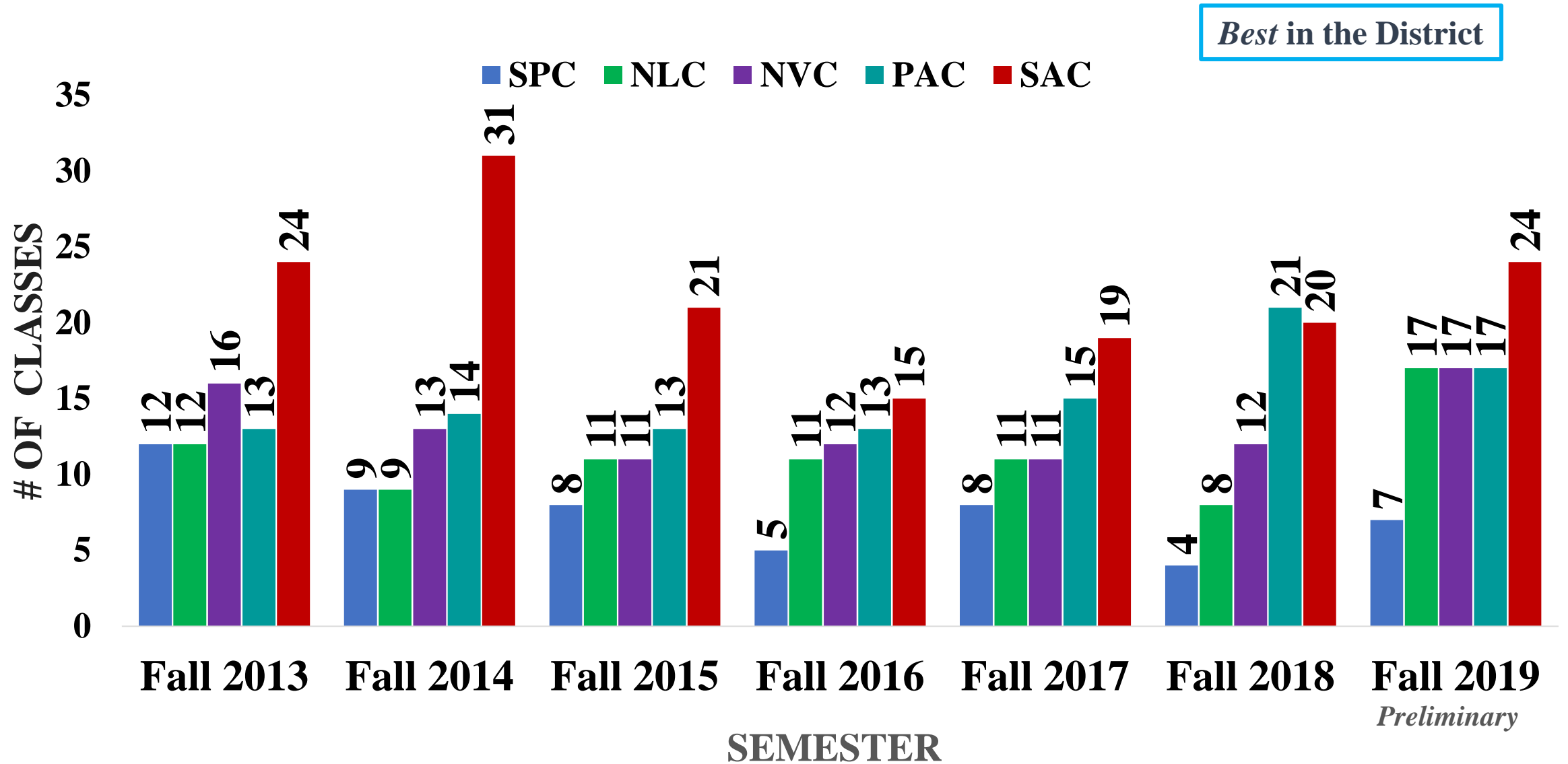
Achieving LEADER
the Dream COLLEGE

Noel Levitz Results




Student Engagement Domain	2016	2018	National Norm
Instructional Effectiveness	5.98	5.65	5.60
Registration Effectiveness	5.92	5.55	5.63
Academic Advising/Counseling	5.76	5.42	5.46
Safety and Security	5.85	5.43	5.41
Academic Services	6.11	5.72	5.74
Concern for the Individual	5.84	5.47	5.46
Admissions and Financial Aid	5.78	5.36	5.42
Student Centeredness	5.96	5.62	5.58
Campus Climate	5.89	5.54	5.53
Service Excellence	5.88	5.48	5.52
Campus Support Services	5.84	5.32	5.26
Responsiveness to Diverse Populations	6.07	5.65	5.69

HIGH CHALLENGE COURSES

High Challenge Courses



High Challenge Courses

Courses	2018	2019*	Difference
MATH 0132*	60.9% (64 Students)	61.5% (104 students)	.6 
MATH 1332*	61.6% (93 students)	52.1% (186 students)	9.5 
MATH 0214*		67.5% (467 students)	
MATH 1314*	68.7% (597 students)	65% (931 students)	3.7 

* co-requisite courses

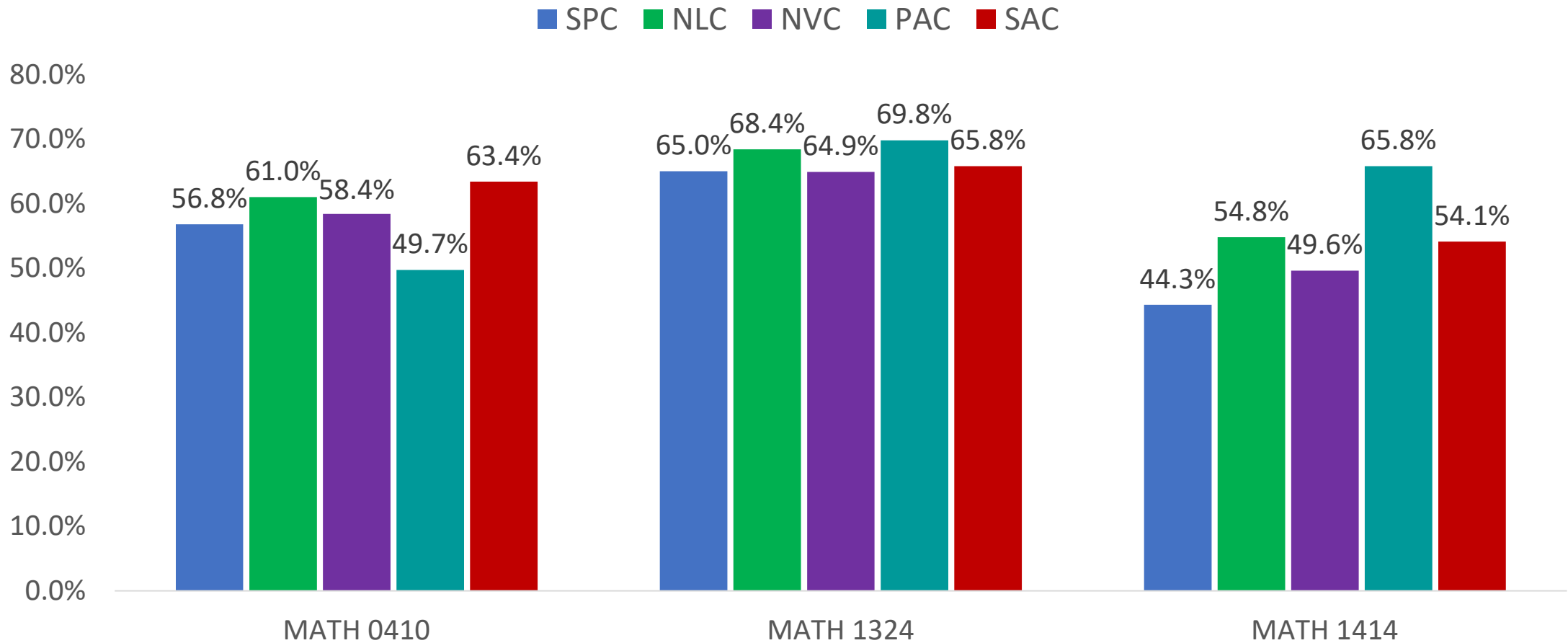


High Challenge Courses

Courses	2018	2019	Difference
MATH 0410 †	62.3% (462 students)	56.8% (289)	5.5 ↓
MATH 1324	46.8% (29 Students)	65.% (102 students)	18.2 ↑
MATH 1414	81.91% (412 students)	44.3% (113)	37.6 ↓
SPCH 1315	76.1% (113 students)	62.4 (117 students)	13.7 ↓

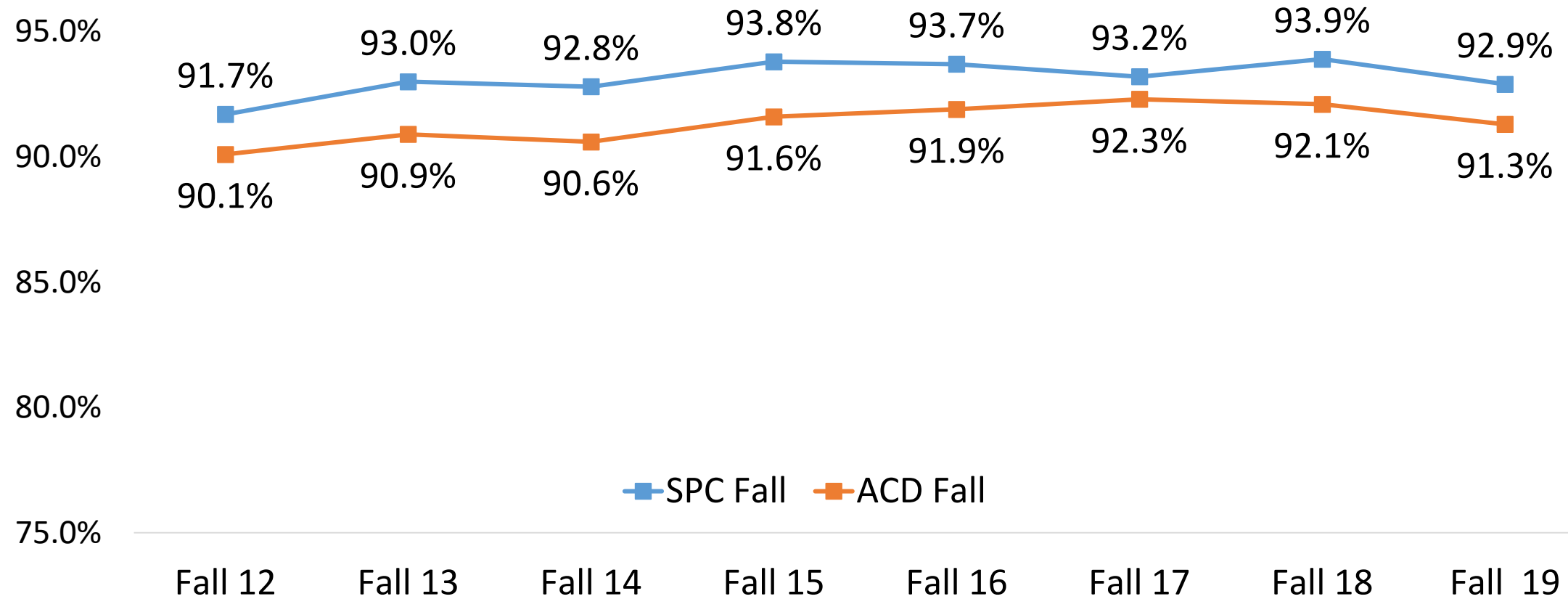


High Challenge Comparison – MATH 0410, 1324 & 1414

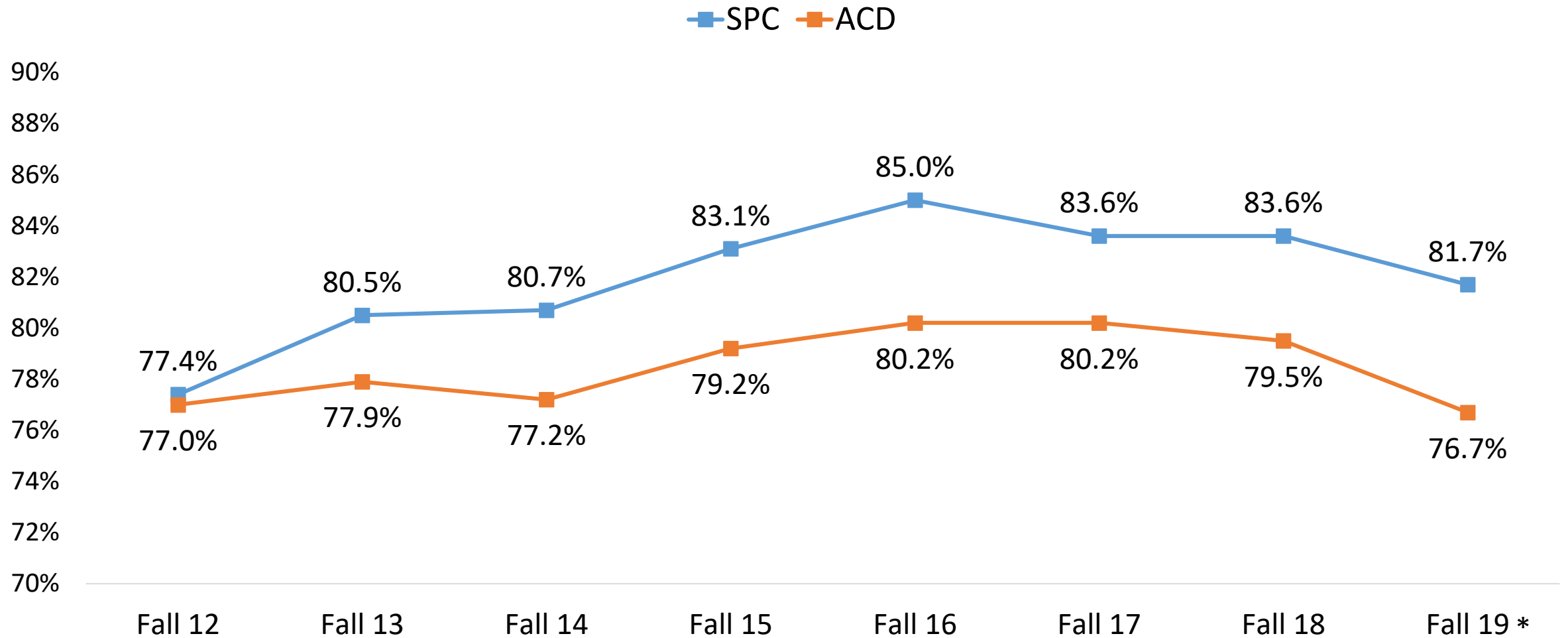


SCORECARD UPDATE

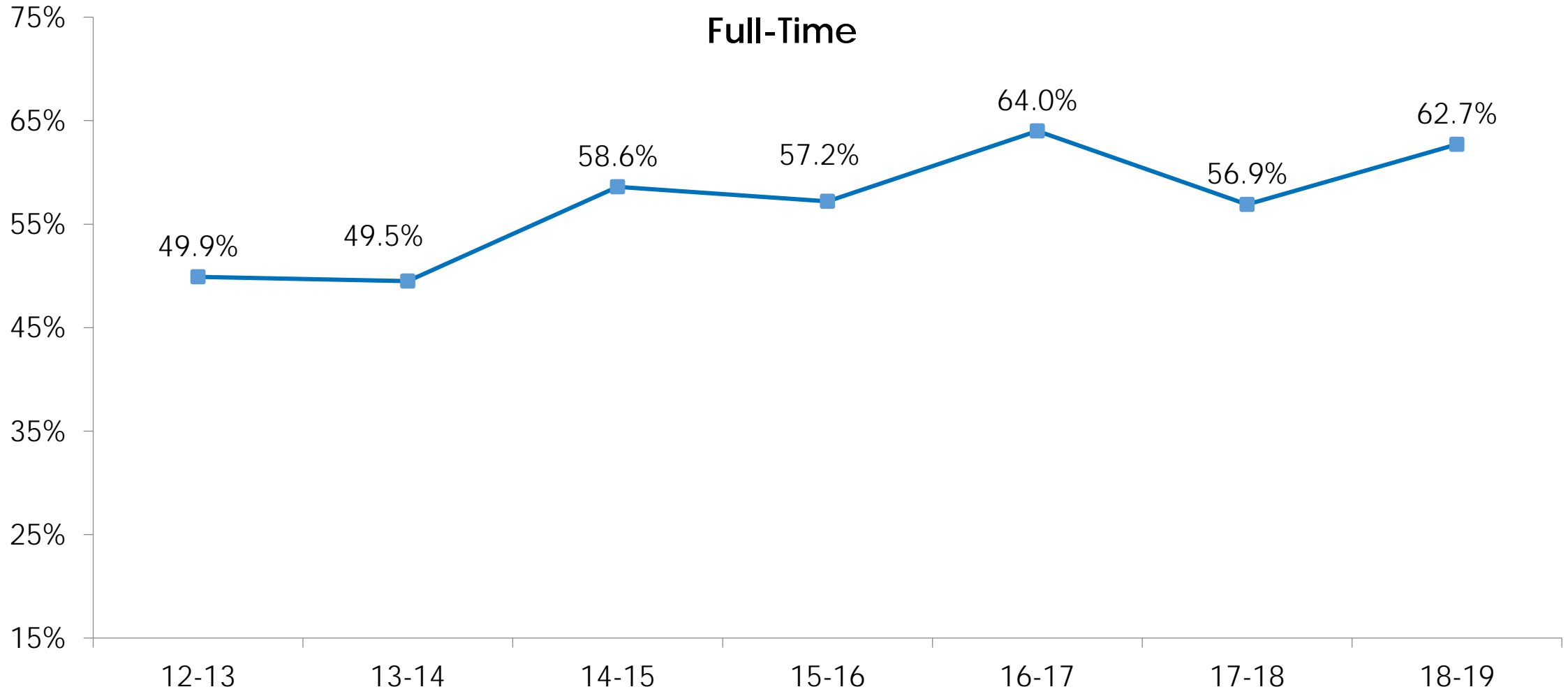
SPC Course Completion Rates



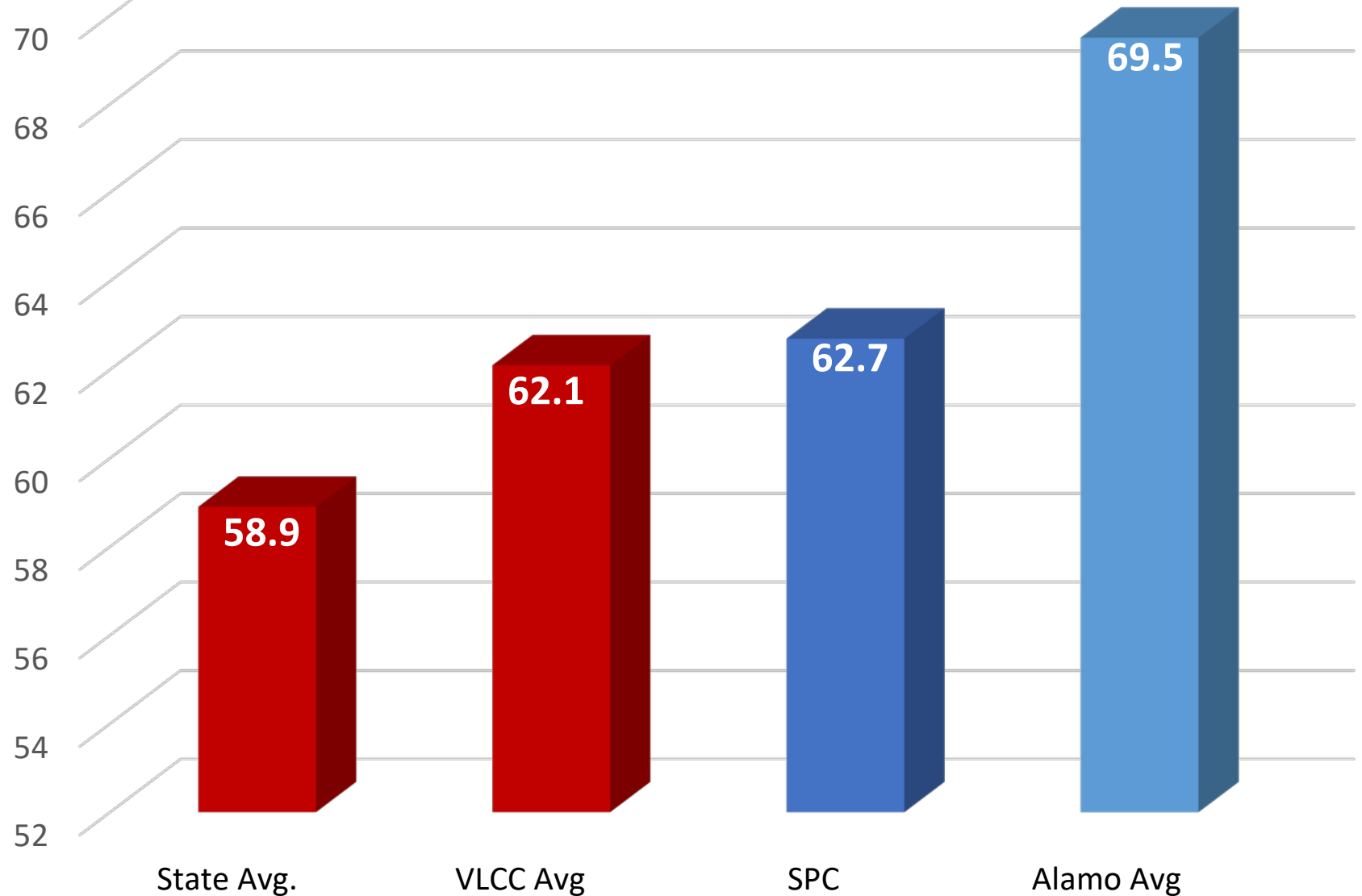
SPC Productive Grade Rates



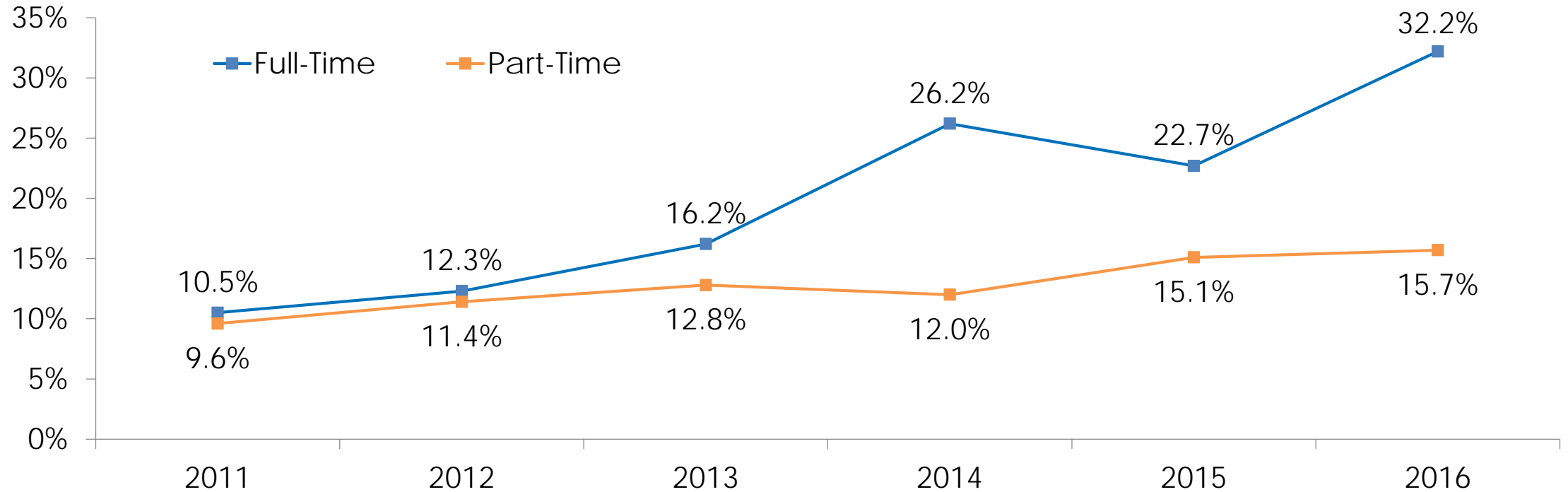
SPC Fall-to-Fall FTIC Persistence Rates



FT FTIC Comparative Persistence Rates



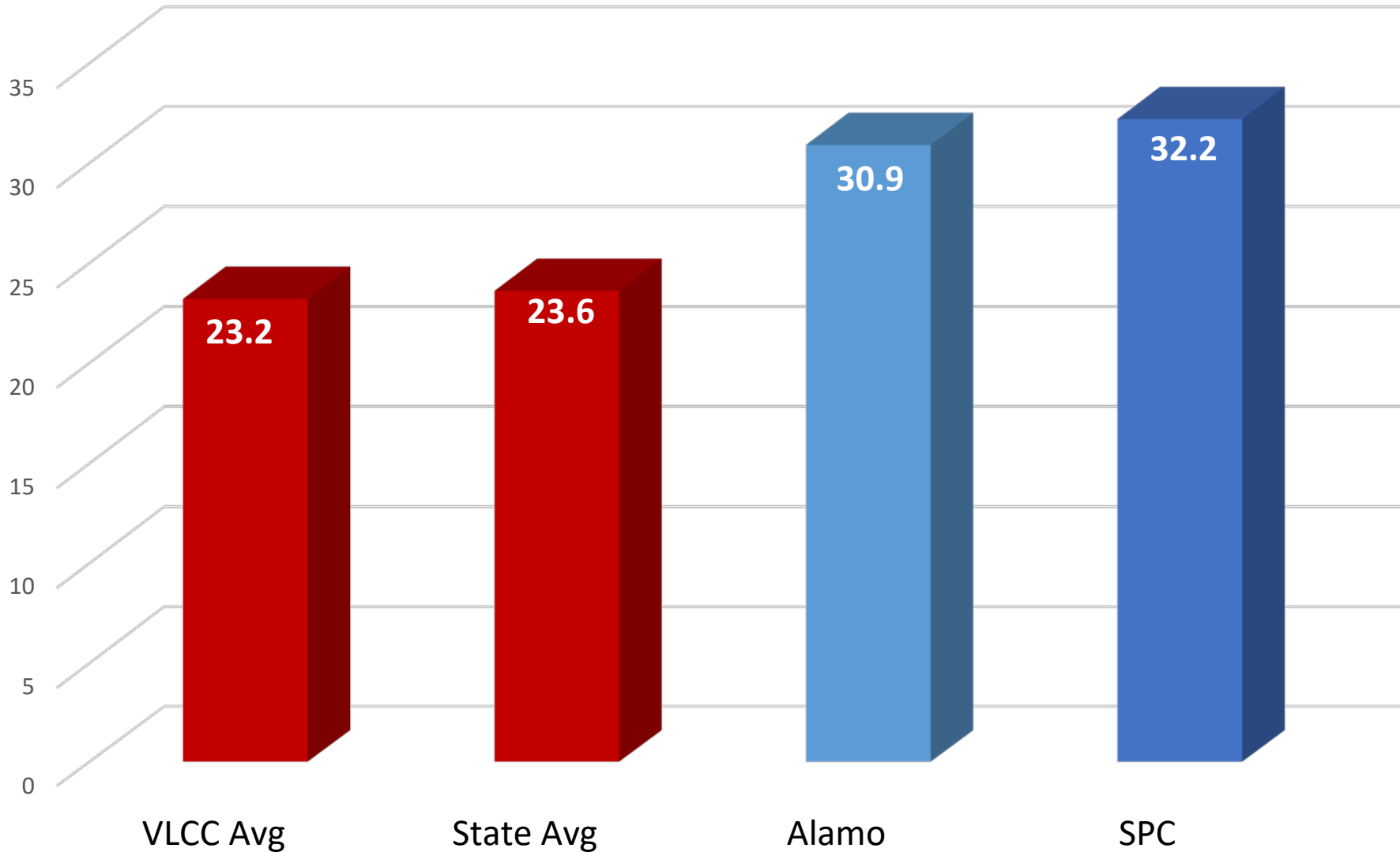
SPC 3-Year FTIC Graduation Rates



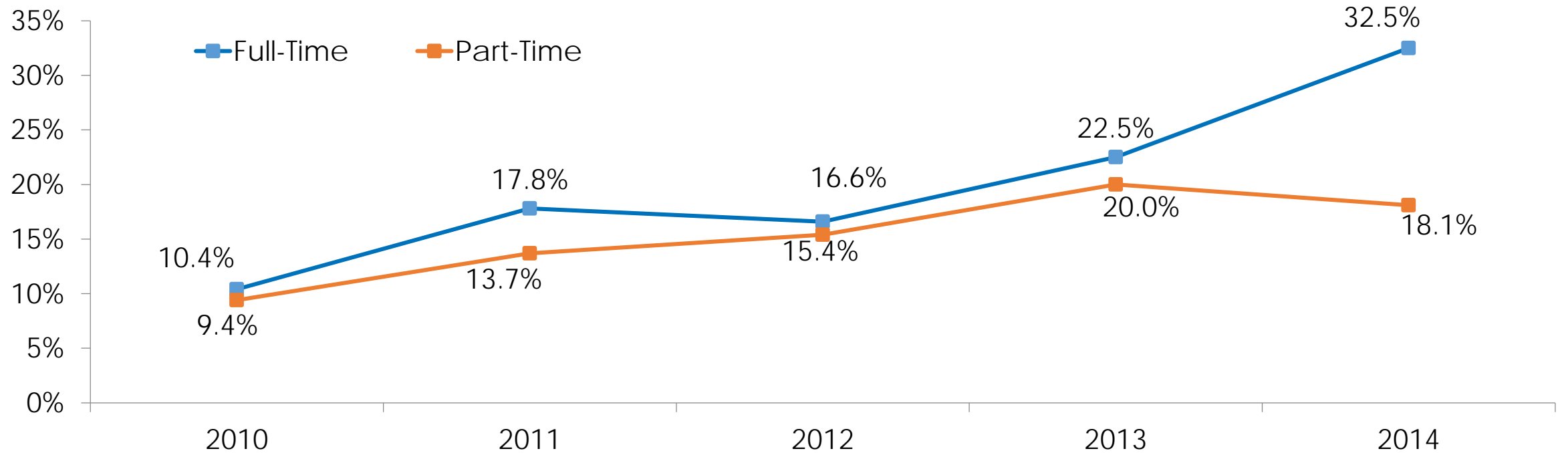
	2011		2012		2013		2014		2015		2016	
	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads
FT	646	68	470	58	481	78	425	111	353	80	292	94
PT	1035	99	622	71	649	83	801	96	720	109	676	106



3-Year FT FTIC Graduation Rates Comparison



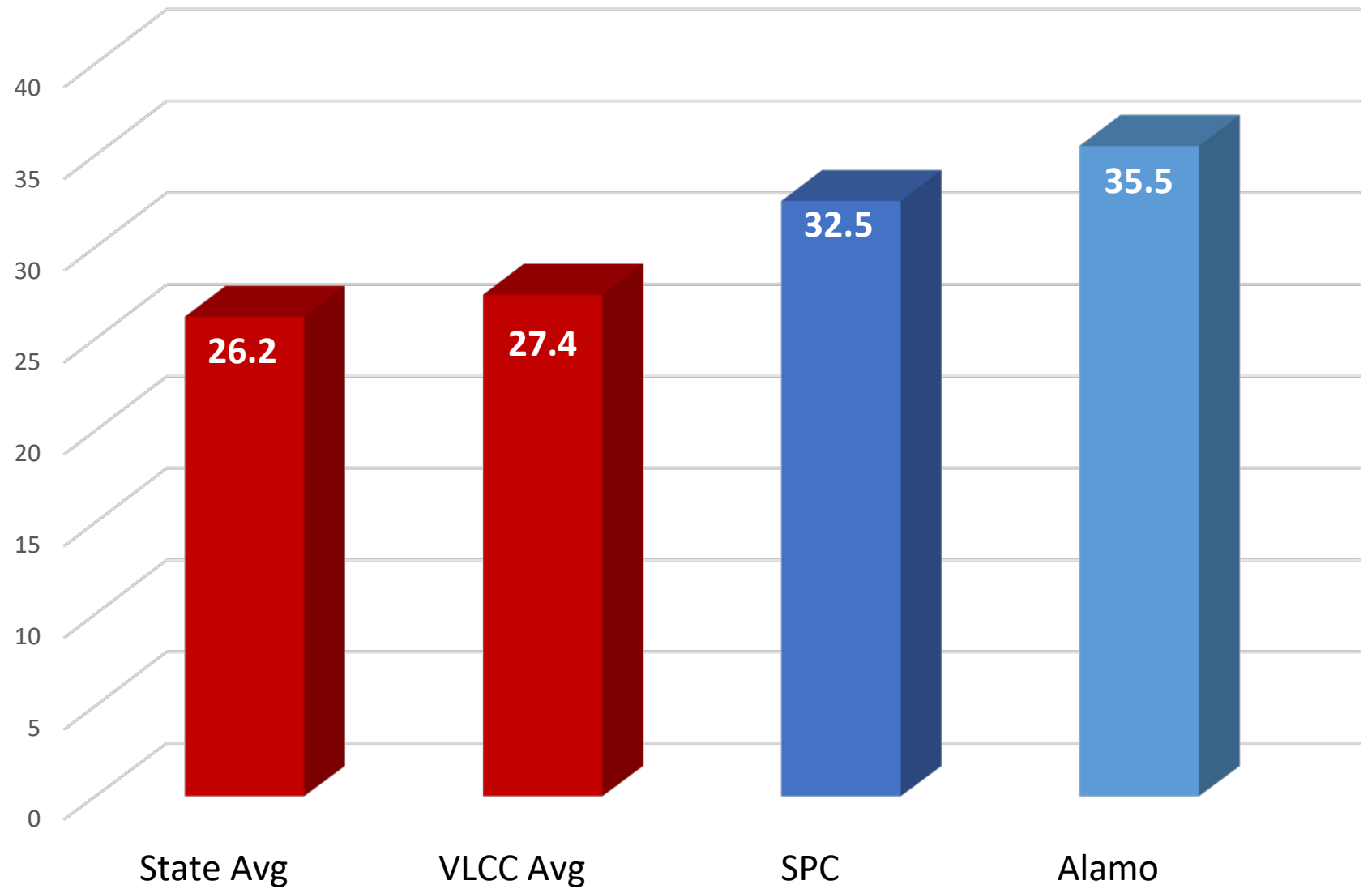
SPC 4-Year FTIC Graduation Rates



	2010		2011		2012		2013		2014		2015	
	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads
FT	1176	123	646	115	470	78	481	108	425	138	353	118
PT	775	73	1035	142	622	96	649	130	801	145	720	156



4-Year FT FTIC Graduation Rates Comparison



Student Loan Default Rates

